



Recycling and
Environmental
Action
Planning
Society

R.E.A.P.S. Presents...

Grades K - 3

ENVIRONMENTAL AWARENESS

Our Natural Resources

Students will:

- differentiate between natural resources and man-made items
- describe how families use natural resources



Litter Hunt

Students will:

- define what litter is
- describe some effects of litter on the environment
- describe ways that students generate and prevent litter



Cycles in Nature

Students will:

- recognize cycles in nature
- evaluate the usefulness of natural cycles



SOLID WASTE

What Is Trash?

Students will:

- define garbage (waste, trash)
- re-evaluate waste as a more productive resource



A Lot of Garbage

Students will:

- define and give examples of waste
- identify the amounts of solid waste produced by individuals and groups



Where Is Away?

Students will:

- recognize that there is no "away" in "throw it away"
- identify the destination of the waste they generate at home and at school
- identify the negative aspects of dumping or burning trash
- learn the "solid waste hierarchy" for best management of our trash



Look At A Landfill

Students will:

- identify landfills as the most common method of disposing of solid waste
- describe the form and function of a sanitary landfill by observing a model
- understand that waste does not "go away" or decompose when it is in a landfill in comparison to a natural cycle
- discuss how landfills take up space and are located in areas that are, or were, habitats for people and wild-



WASTE PREVENTION & REUSE

Wants and Needs

Students will:

- discriminate between want and needs, quantity and quality, necessities and luxuries
- evaluate their own motives for buying things
- think about the long-term consequences of their consumption habits and draw conclusions about how their actions impact the environment



Ads Add Up

Students will:

- identify the purpose of advertising and the messages conveyed by advertising
- identify the ways they are influenced to buy products and the negative aspects of overpurchasing or purchasing overpackaged products



So Many Cookies.. So Much Packaging

Students will:

- discuss the purpose of packaging
- compare the different natural resources used in packaging
- determine that some packaging is easier to recycle than others
- decide whether packaging is necessary and appropriate



Lunchroom Trash

Students will:

- take a first-hand look at excess packaging and determine ways to reduce waste



Trash or Treasure?

Students will:

- recognize the many things that can be saved and reused
- realize that trading or reselling are good alternatives to throwing away
- identify reuse as an important way to help the environment



RECYCLING & COMPOSTING

Cycles and Recycles

Students will:

- apply their knowledge of cycles to understanding the process of recycling
- identify recycling as a cycle that can help conserve natural resources



Recycle Lifecycle

Students will:

- define the word recycle
- learn to recognize the universal symbol for recycling
- be aware that recycling is an alternative to disposal



Composting In A Jar

Students will:

- examine how some wastes are Recyclable through composting
- learn the vocabulary words decompose and compost



All Presentations are...

FREE and 1 hour in length

For more information or to book a Presentation, call REAPS @ 250-561-7327 or email: garden@reaps.org